




M.Ed. Two Year Programme

Programme Learning Outcomes

- After Completion of two-year M.Ed Programme the learner will be able to
- The Course focuses how to face the life challenges and to solve different classroom as well as job problems successfully.
- Enable Leadership and management Skill among research scholars to deal effectively with their environment.
- Understand different research methods, equipping Scholars with relevant tools, techniques, familiarizing data collection, analysis by using statistical measures use of conceptual understanding in practical research work and writing a research report.
- Enhance the analytical and interpretation skills and to trained scholars in using statistical measures and, Software (SPSS) (MS Excel) etc.
- Attain higher knowledge and depth understanding about the subjects and emerging issues.
- Understand Social norms, Values, Cultures and educate the students according to the changing needs of the society and maintain ideal relationship between school and society through extension activities


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* तमसो मा ज्योतिर्गमय *

फोन : 0141-2201300

श्री स्वराय गोविन्द पारीक स्नातकोत्तर शिक्षा महाविद्यालय, बनीपार्क, जयपुर
S.S.G. Pareek P.G. College of Education, Banipark, Jaipur

B.Ed. Two Year Programme

Programme Learning Outcomes

Teaching Competency: Know, select and use of learner-centered teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.

Pedagogical Skills: Applying teaching skills and dealing with classroom problems.

Teaching through non-conventional modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.

Critical thinking: Analysis of curriculum, construction of blue print selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.

Effective communication: presenting discussions, seminars before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication. **Sensitivity towards inclusion:** Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for ~~disabled~~ students.

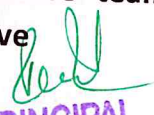
Effective citizen ethics: understand values, morality, social responsibilities for the society.

Self-directed learning: preparing scripts for seminars, lesson plans and online content.

Sensitivity towards environment: understand about the responsibilities regarding environment and ecosystem.

Physical and mental health development: Physical education, games, sports and practice yoga, meditation and breathing for mental health.

Team work: Enable to work as a member or leader in diverse teams and in multidisciplinary setting by following the principles of collaborative


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B.A B.Ed. Four Year Integrated Programme

Program Learning Outcome

- Apply the knowledge of the nature, scope and importance of studying humanities and social sciences in real life situations
- Develop skills for reflecting and analysing knowledge of facts and numbers in a variety of literary, social science and educational areas.
- Acquire aptitude for using technology and integrate it with content and pedagogy
- Apply knowledge of facts, principles, and laws to comprehend the importance of phenomena in daily life.
- Demonstrate good communication skills in the classroom by communicating effectively while listening, speaking, reading, and writing.
- Acquire skills such as self-awareness, interpersonal communication, leadership, teamwork, and other teaching and management techniques use them to live a competent and dedicated life as an educator and a responsible citizen.
- Demonstrate the ability to participate in extracurricular and curricular social, educational, and cultural activities and apply the acquired skills in real life situations
- Develop the capacity to recognise, classify, and apply individual characteristics, including personality, creativity, learning disabilities, diversity, etc., in the creation of curriculum activities. Develop the capacity to communicate the ethos, constitutional principles, self-awareness, listening, reading, and writing skills, and incorporate them into the curriculum.
- Gain knowledge of the pedagogical process and the ability to use various microteaching approaches, practice teaching, teaching-learning strategies, and methods and techniques in curriculum transactions
- Recognize, develop, and create curricular transaction strategies that promote gender equality, diversity, inclusion, national and international goals, and other topics that are part of the curriculum. Recognize, create, and use evaluation and assessment processes using both conventional and digital resources.
- Gain competence in delivering lessons, simulations, and microteaching in supervised and independent settings, as well as critically analysing, observing, and reporting the same

Principal
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M.Ed semester 1st

Historical Political and Economical Perspective

- Co 1. To understand the development and role of education in historical, political and economical aspect in India.
- Co 2. To differentiate relationship between political institutions economic policies and historicism.
- Co 3. To analysis the educational contribution of great thinkers.
- Co 4. To acquaint with the experiment and their contribution in education.
- Co. 5. To understand the importance of democratic values and constitutional provisions for education in India.
- Co.6. To explain the role of centre agencies in development of education in India.

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Course Learning Outcomes

M.Ed. - semester-I

M.Ed.-03, Educational studies

- Develop and understanding about the concept of educational studies.
- Inside into different areas of educational studies.
- Enrich their profession Life by the study of comparative education.
- Held them perceive the variety of education tasks and arrangement in different countries.
- Acquaint them with the recent research done in different fields of education.
- Acquaint with contemporary concerns of education.

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Course Learning Outcomes

Class: M.Ed Sem.-I

Sub.: (02) Historical, Political and Economical Perspective

1. To understand the development and role of education in historical political and economical aspect in India.
2. To attend and get knowledge of great thinkers.
3. To understand relationship between political institutions and economical policies.
4. Understand the global trend of education in changing nature of global aspect.
5. To understand the role of Central agencies in development of education in India.

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Course Learning Outcomes

M.Ed.- semester-II

Med-07 - Curriculum studies

- And the concept of curriculum and curriculum development.
- Develop understanding about important principles of curriculum construction.
- Get acquainted design its theories and procedures.
- Acquaint the students with the exciting approaches to curriculum design.
- Acquaint the student with the process of curriculum development.
- The learners to reflect on various trends in curriculum development.
- Enable the learners to appreciate the need for evaluation of curriculum.
- Develop competencies to design and evaluate curriculum.

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COURSE LEARNING OUTCOMES

Class - M.Ed.SEMISTER -II

Sub.-SOCIOLOGY OF EDUCATION

Co1.Define the concept of Educational Sociology and sociology of Education.

Co2 Explain the relationship among Education society and social substance.

Co3.Analyze interpret and synthesize various concept of sociological principles related to educational phenomena.

Co4.Classify the issue of excellence equality and inequalities.

Co5. Understand the process of social change modernization and role of education in the transmission of the national and cultural heritage.

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Course Learning Outcomes

Class: M.Ed Sem.-II

Sub.: (08) Teacher Education-I

1. To explain the significance of teacher education at different levels.
2. To know about teacher effectiveness.
3. To develop skill in organizing practice of teaching, in selecting teaching strategies and method teaching models.
4. To acquaint with responsibilities pertaining to school organization.
5. To identify the role of ICT in teacher education.

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Course Learning Outcomes

Class:M.Ed -II

Sub.:09 - Pedagogy of Social science education-1(d)

- 01..To develop and understanding about the meaning ,nature, scope of Social science and social science education.
- 02..To understand the role of various methods and approaches of teaching social science.
- 03..To use effectively different media materials and resources for teaching social science.
- 04.. To construct appropriate assessment tools.

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Course Learning Outcomes

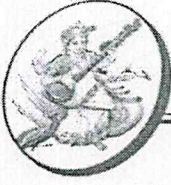
M.Ed.- semester-III

Med-09(c) -Pedagogy of language Education -I

- Gain an understanding of the nature functions and the implications of planning for teaching language/language.
- Understanding The psychology of language learning gain an understanding in the pedagogy of language learning.
- Study and analyse different, approaches, methods and techniques differentiating between teaching language and teaching literature in the context of first language and second language.
- Examine various of research in language education.

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Course Learning Outcomes

M.Ed.- semester-III

Med-10(V) -Educational technology-I

- Enable The learner to becom effective user of technology in education.
- Acquaint the learner with the challenges and opportunities emerging in integrating new technology in educational process.
- Make The student familiar with new trends, techniques in education along with a learning.
- Enable the student to become good practioner of educational and e.learning.
- Explain the concept of ET it's types Scope and role in educational practice.

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Course Learning Outcomes

Class: M.Ed Sem.-III

Sub.: (12) Teacher Education-II

1. To understand the concept of teacher education.
2. To learn about relationship of College of education with schools.
3. To understand new trends and techniques in teaching teacher education.
4. To develop experimental attitude in teacher education.
5. To identify role of teacher in education programs and agencies.


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Course Learning Outcomes

M.Ed.- semester-IV

Med- 13(c) -Pedagogy of language Education -II

- Gain an understanding of the nature functions and the implications planning for teaching language/language.
- Send the psychology of language learning.
- Study and analyze different approaches methods and techniques for differentiating between teaching language.
- Teaching literature in the context of first language and second language examine various areas of research in language education.
- Survey various problems with respect to language learning identify.
- Reflect an factors language policy.

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Course Learning Outcomes

M.Ed.- semester-IV

Med-14 - Educational technology -II

- Student will be able to attain the concept of communication.
- Student will be able to assess the status of educational technology in India.
- Students will be acquainted with the concepts of distance education open education and their management.
- Students would learn the mechanism of developing PLM.
- Students will be familiar with concepts like model of teaching instructional strategies cybernetics etc.
- Student will be able to use criterion reference tests and norm reference test appropriately.

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COURSE LEARNING OUTCOMES

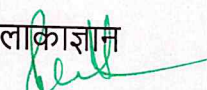
Class- B.Ed-Ist

Sub.- पैडागोजीकाहिंदीशिक्षण

1. विद्यार्थियोंमेंहिंदीविषयकेअध्ययनकेप्रतिरुचिजागृतकराना।
2. विद्यार्थियोंकेहिंदीकेभाषाज्ञानएवंशब्दभंडारमेंवृद्धिकरना।
3. विद्यार्थीउमेशलाखएवंकल्पनाशक्तिकोविकसितकरना।
4. विद्यार्थियोंकोशिक्षणविधिकीजानकारीदेना।
5. विद्यार्थियोंकोसहायकसामग्रीकेउचितउपयोगकाज्ञानदेना।
6. विद्यार्थियोंकोसहायकसामग्रीकेउचितउपयोगकाज्ञानदेना।
7. पाठ्यवस्तुकेसभीतत्वोंकाविवेचनकरना।
8. पाठ्यसामग्रीकेप्रस्तुतीकरणकेक्रमतथापाठ्यवस्तुकेरूपमेंनिश्चितताकीजानकारीकराना।
9. शिक्षणअधिगमसहायकसामग्रीकेप्रयोगकेस्थलपरशिक्षणविधितथाप्रविधियांकानिर्धारण करना।

व्यवहारगतपरिवर्तन

1. विद्यार्थियोंकोहिंदीभाषाशुद्धबोलनेवलिखनेकाज्ञानप्राप्तहुआ।
2. विद्यार्थीप्रभावपूर्णतथासरलऔरस्पष्टरूपमेंअपनेभावोंऔरविचारोंकोव्यक्तकरसकेंगे।
3. अन्यद्वारालिखीभाषाकोसमझनेकाप्रयासनिरंतरहुआ।
4. हिंदीभाषाकोउचितहाव-भावकेसाथएवंआरोअवरोहकेसाथवचनकरनेकीकलाकाज्ञान हुआ।
5. स्वाध्यायकेप्रतिरुचिउत्पन्नहुई।


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Course Learning Outcomes

Class: B.Ed.-I

Sub.:(Paper 05)Understanding discipline and subject

1. To Reflect on the nature and role of disciplinary knowledge
2. To discuss the paradigm-shift in the nature of disciplines
3. To explain the role of such disciplinary knowledge in the overall schema of the school curriculum
4. To Understand the re-definition of the school subjects in reference to social justice.

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Course Learning Outcomes

Class- B.Ed.part I

Sub.-Drama and art and education (Epc-2)

❖ Enable the students-

1. Develop the aesthetic science and creative thinking in the students.
2. Understand forms of art performing and visual and its significant role in human life.
3. Understand about teaching of different subjects through drama and art education at school level.
4. Understand relationship between art literature and education.
5. Understand culture heritage of India with special reference the Rajasthan.
6. Acquaint about drama as a critical pedagogy and develop consciousness and awareness toward society.
7. Develop sensitivity empathy and sense of responsibility for self-development and betterment of society.

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Course Learning Outcomes

Class- B.Ed. - I

Sub.- Learning and Teaching

1. To recognize the concept and types of learning.
2. To apply the theories of learning in learning process.
3. To implement methods and modal of teaching in the beginning of teaching.
4. To apply maxim, levels and functions of teaching learning process.
5. To analyze the complex process of teaching.

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Course learning outcomes

B.Ed.-Ist

Language across curriculum

1. Developed the concept of different languages.
2. Create sensivity to the language diversity that exists in the classroom.
3. To practice and assess speech in language.
4. Understand language and speech disorder and make remedial measure too.

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Course learning outcomes

Reading and reflecting on texts (EPC)

1. Improve proficiency in writing and other language skills.
2. Develop thinking to give articles in newspaper and magazine.
3. Develop research capacity in their subject for future.
4. Develop nature/ behavior work in group.

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Course Learning Outcomes

B.Ed.- I

B.Ed. -07 A/B –संस्कृतशिक्षण

- संस्कृतभाषाकेमहत्वकोसमझना।
- संस्कृतसाहित्यकेप्रतिरुचिविकसितकराना।
- संस्कृतभाषाकाजीवनमेंउपयोगकोसमझना।
- संस्कृतसाहित्यकीविविधविधाओंसेपरिचितकराना।
- अपनेविचारोंकोसंस्कृतभाषामेंअभिव्यक्तकरनेकीक्षमताकोविकसितकराना।
- संस्कृतभाषाकेसामान्य ज्ञानकोसुदृढकरनातथाप्रकृतिसेछात्रोंकोपरिचितकराना।
- संस्कृतभाषाकाव्यावहारिकज्ञानप्राप्तकराना।
- छात्रोंकेस्तरकेअनुरूपसंस्कृतभाषाकेव्यावहारिकयोग्यताउत्पन्नकराना।
- संस्कृतसाहित्यकेप्रतिरुचिकाविकासकरना।
- संस्कृतभाषाशिक्षणमेंश्रवणभाषणपठनलेखनका ज्ञानहोना।
- संस्कृतसाहित्यकाजीवनमेंउपयोगसमझना।
- संस्कृतभाषाका ज्ञान, बोध, अभिव्यक्ति, अभिरुचिकोसमझना।
- क्रियात्मकअनुसंधानकोसमझनाऔरकक्षामेंलागूकराना।
- डायग्नोस्टिकपरीक्षणकानिर्माणकरनाऔरछात्रोंकोउपचारआत्मकशिक्षकप्रदानकराना।

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Course Learning Outcomes

Class-

Sub.-Pedagogy of Biology

- Co1- Illustrate nature scope and values of teaching biology atsec/ sensec level.
- CO2-Develop creativity and scientific temper in the student of sec/ sensch level.
- Co3- Apply various methods and approaches of teaching biology.
- Co4- Improve the teaching skill use of model ,projector, OHP, computer ,t.v.etc.
- Co5- Compare the teaching with cocurricular activities organisation of science club , science fair, trips etc.
- Co6-Developing evaluation system in biology.

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B.A Ist Year

I Paper micro economy

Course learning outcome

- 1- To introduce the student to the basic micro economy and macro economics concept.**
- 2- To provide basic understanding on micro economics concepts relating to market factor pricing distribution.**
- 3- To understand how market work indentify the various determination of fims demanded for factor service Monopoly and oligopoly in factor market equilibrium.**
- 4- Developing the knowledge about the orie of economic growth & development and theory of distribution.**

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B.A Ist Year

II Paper Indian economy

Course learning outcome

- 1- Understand the concepts- Natural resources, natural income and marketing of agricultural.
- 2- To enable the student to comprehend and critically appraise current issues and problems of Indian economy.
- 3- To focus off this course is on the development of Indian economy since independence.
- 4- to understand the importance of planning undertaken by the government of Indi



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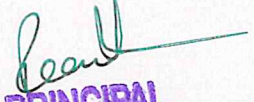
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Integrated B.A. / B.Ed.

Paper – B.A. / B.Ed. Pedagogy of Sanskrit Teaching

- Co – 1. Discuss the role of language in teaching.
- Co – 2. Analysis The different terms of Sanskrit language.
- Co – 3. Define the methods of Sanskrit teaching.
- Co – 4. Develop the ability to create and use audio visual Materials in teaching Sanskrit language.
- Co – 5. Classify the evaluation process in Sanskrit teaching.


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Course Learning Outcomes

Class-B. A/B.Sc B. Ed-Ist

Sub.-Contemporary India and education

- 1 :- Identify the concept of education and its AIMS.
- 2 :- Analyze the issues and Challenges in Education.
- 3:- Improve the knowledge of Education in Constitution.
- 4:- Know the importance of Educational program and policies.
- 5 :- Modify the educational skills the help of innovative program.

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Course Learning Outcomes

Class- B.A/B.sc. B.Ed.-I

Sub.-General English

Co-1 To develop the knowledge of words and understand the Transcription of phonetic symbols.

Co-2 Get familiarize with the knowledge of Grammar and usage.

Co-3 Understand the literary merit beauty and creative use of language.

Co-4 To develop understanding skill and communicative skills.

Co-5 To understand and develop writing skills and linguistic competence.

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Course learning outcome

B.A. B.Sc. B.Ed Part -I

02 Childhood and Growing Up

Student teacher will be able -

1. To understand the basic concept of psychology and process of development.
2. To develop and understanding of the process of learning and learning theories.
3. To reflect on the changing roles of children in contemporary society.
4. To describe individual differences of learner.
5. To define the various stage of development and growth.

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COURSE LEARNING OUT COMES

Class - B.A.B.Ed 2nd Year

Sub.- Peace Education

- CO-1 Difference Negative and Positive Peace.
- CO -2 Understand Meaning , Aims and Objectives of Peace Education.
- CO-2 Value of Social Agencies and Government Agencies in promoting Peace Education.
- CO -3 Develop life skills and methods of teaching Peace Education.
- CO-4 Apply of effective teaching of peace education.
- CO-5 Explain of curricular and co-curricular activities in Peace Education.

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Course Learning Outcomes

Class- B.Sc. B.Ed. /B.A. B.Ed. partII

Sub.- Knowledge and curriculum

CO-1. To create excellence in the educational system for facing the knowledge of challenge of the 21st century.

CO-2. To encourage the application of knowledge skills in the Indian educational institutions.

CO-3. To enhance the quality of Pre -service and in -service teacher training.

CO-4. To Realise the importance of Curriculum modification.

CO-5. To provide awareness and understanding of social environment.

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Course learning outcome

B.A. / B.Sc. B.Ed. Part- III

Guidance and counseling in school

Student Teacher will be able -

1. To understand the concept of guidance and counseling.
2. To know about process of counseling and the technique in the counseling.
3. To develop understanding about the role of school in guidance.
4. To get acquainted with principles and process of counseling.
5. To explain essential principles and rules for school guidance service.
6. To comprehend the necessity of common guidance and counseling in educational environment.

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Course Learning Outcomes

Class- B. A/ B. Sc. B.Ed.- III

Sub.-Pedagogy of chemistry

CO-1 :- Define the Nature, object and aims of Science teaching.

CO-1 :- Know the correlation of chemistry with other subjects.

CO-2 :- Classify the modern trends in chemistry Curriculum like - CBA, Nuffied-O&A level.

CO-2 :- Critical appraisal of chemistry syllabus at sec. And sr. Sec. Level.

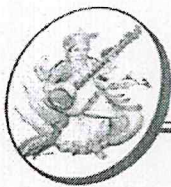
CO-3 :- Apply appropriate methods of chemistry teaching.

CO-4 :- Proper use of teaching aids and chemistry Lab in effective chemistry teaching.

CO-5 :- Explain and understand the evaluation in chemistry teaching.

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COURSE LEARNING OUTCOMES

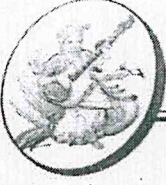
Class :B.A.B.Ed-III /IV/ B.Ed.-I

Sub.- Pedagogy Of Civics

- CO-1 Understand the importance, aims, objective and values of civics Teaching.
- CO-1 Know the co-relation of civics subject with other subject.
- CO-2 Use the teaching method and tools of civics subject in practical Work.
- CO-3 Develop latest information technology in teaching of civics.
- CO-4 Prepare and analyze importance of curriculum and text book for Civics teaching of secondary level.
- CO -4 Value of human right, child right and woman's right.
- CO-5 Construct of assignments in civics teaching.

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Course Learning Outcomes

Class- B.A B.Ed. (III/IV)

Sub.- Pedagogy of music teaching

❖ Enable student teacher

1. Understand the importance aims and objectives of teaching of Indian music.
2. Provide knowledge of different method and to techniques of teaching music.
3. Acquaint student teacher with latest teaching skills.
4. Equip with various ragas and different talas.
5. Enable student teachers to organize competitions.
6. Develop understanding and aesthetic sense time sense tolerance and self confidence in student.

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Integrated B.A./ B.Sc. B.Ed.

Third Year

Paper – B.A. / B.Sc. B.Ed. Elementary Computer Application (ICT)

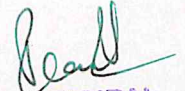
Co –1. Identify the Introduction of Information technology.

Co – 2. Explain the knowledge of word processing Tool and PowerPoint

Co – 3. Discuss the use of Electronic Spreadsheet.

Co – 4. Develop skill in the use of Internet.

Co – 5 know and understand about network security.


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Course Learning Outcomes

Class-B. A/ B. Sc. B.Ed.-III

Sub.-Language across the Curriculum

CO1 :- Explain and understand the nature of language.

CO2 :- Learn about communicative approach with the help of different languages.

CO2 :- Familiarize with different type of language. Like -home & school, formal & informal oral & writing language.

CO-3 :- Create lensitivity to the language diversity that exists in the class room, teaching techniques and text books.

CO-4 :- Differentiate the skills of language like - listening, speaking, writing and reading.

CO-5 :- Understand the ways of integrating the text book with the skills of language.

CO-5 :- Know the concept of text book (language).

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S.S.G. Pareek P.G. College of Education, Banipark, Jaipur

Course Learning Outcomes

Class- B.A B.Ed.-IV

Sub.-Assessment for learning

Co-1 To understand basic concept of assessment.

Co-2 To analysis practice of assessment and feedback in learning.

Co-3 Task for assessment and activities for assessment.

Co-4 Tools for assessment.

Co-5 Feedback as an essential component.

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S.S.G. Pareek P.G. College of Education, Banipark, Jaipur

Course Learning Outcomes

Class-B.A/B.Sc. B.Ed- IV

Sub.-Gender School and Society

- Develop gender sensitivity among the students teachers.
- To develop basic understanding of society among students regarding the meaning and types of gender discrimination.
- Understand the gender issues faced by the school.
- Understand how gender, Power and sexuality relate to Education .
- To develop basic understanding the socialisation practices in the families in India and develop the understanding about religion .

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Course Learning Outcomes

Class- B. A/ B. Sc. B.Ed.-IV

Sub.-Understanding discipline and subhect

CO-1 :- Outline the Nature and role of disciplinary knowlede in the school curriculum.

CO-2 :- Understand the impact of social Science an disciplines.

CO-3 :- Apply and explain the impact and importance of science and maths subject on disciplines.

CO-4 :- Develop interst and attitude towards language subjects.

CO-5:- Explain the process and framing of disciplines and subjects.

CO-5 :- Build UP creativity by the disciplinary knowledge.

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Course Learning Outcomes

Class- B.A B.Ed.-III/IV

Sub.-English Pedagogy

Co-1 To understand the importance of spoken English and state the objective of Subject.

Co-2 To get familiarise the importance of listening and importance of dictation.

Co-3 To explain and use different methods and new techniques of teaching English.

Co-4 To understand the importance of the importance of the tools of evaluation or testing in Teaching English language.

Co-5 To explain the qualities of an English teacher.

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Course Learning Outcomes

Class- B.Sc. B.Ed. - IV

Sub.- Pedagogy of General Science

1. To explain facts terms and concepts, laws and principles.
2. To understand meaning, nature, scope, and basic concept of general science.
3. To describe the pedagogic needs of a subject with in the stream chosen under. pedagogy First at all stages of secondary education.
4. To make use the methods and modals of teaching learning of general science.

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Course Learning Outcomes

Class- B.A B.Ed. (III/IV)

Sub.- Pedagogy of music teaching

❖ Enable student teacher

1. Understand the importance aims and objectives of teaching of Indian music.
2. Provide knowledge of different method and to techniques of teaching music.
3. Acquaint student teacher with latest teaching skills.
4. Equip with various ragas and different talas.
5. Enable student teachers to organize competitions.
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Course Learning Outcomes

Class- B.Sc. B.Ed. - IV

Sub.- Pedagogy of Biology

1. Explain fact, terms, concept, law and principles.
2. To recognize the nature scope importance of biology.
3. Analyze the test book and content of biology at secondary and higher secondary level.
4. To make use of methods and modals of teaching learning of biology.
5. To understand qualities of good science teacher.

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Course Learning Outcomes

Class- B.Sc. B.Ed. – IV

Sub.- Environment Education

1. To understand the concept of environmental education.
2. To know the objectives and methods of teaching environmental studies.
3. To understand the concept, structure functions and types of Eco system.
4. To Describe Bio diversity and its conservation.
5. To Explain, causes, effects of environmental pollution and control measures
Be aware of population and environmental education policies.
6. To analyze the various issues related to population and environmental education.

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Course Learning Outcomes

Class- B.A/B.Sc. B.Ed- III/IV

Sub.-हिंदीकाशिक्षणशास्त्र

- विद्यार्थियोंमेंभाषातत्वोंकेविकास,
शिक्षणकौशलोंकीक्षमताविकसितकरनेएवंहिंदीकेविभिन्नरूपोंकीव्याख्याकरनेकीक्षमताविकसितकरना
- हिंदीकीप्राचीन व समसामयिकविकासयात्राकेसंदर्भमेंहिंदीकीवर्तमानस्थितिकोविद्यार्थियोंकेसमक्षस्पष्टकरना
- सूक्ष्मशिक्षणकीसमझविकसितकरतेहुएहिंदीशिक्षणकेविभिन्नप्रकारोंकोस्पष्टकरना, व
शिक्षणमाध्यमोंकीसमझविकसितकरना
- भाषाशिक्षणमेंनवाचारकेसंप्रत्ययकीजानकारीदेना
- पाश्चात्यएवंभारतीयविद्वानोंकीदृष्टिसेविकसितकीगईअध्ययनविधियोंकीजानकारीप्रदानकरना
- निदानात्मकएवंउपचारात्मकसंप्रत्ययकोस्पष्टकरतेहुएविद्यार्थियोंकीसमस्याकासमाधानकरना
- मूल्यांकनकेविभिन्नप्रकारोंकीजानकारीप्रदानकरना

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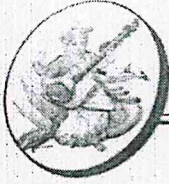
Course Learning Outcomes

Class-B.Sc. B.Ed. /B.A. B.Ed. partI (paper-4)

Sub.-Instructional system and education evolution

- CO-1. Explain the need, importance and characteristics of educational evaluation.
- CO-2. Describe the approach to educational evaluation.
- CO-3. Discuss the role of educational evaluation in teaching -learning process.
- CO-4. Explain the nature of Tools and techniques of educational evaluation.
- CO-5. The need an importance of psychological testing.

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Course Learning Outcomes

Class- B.Ed.part I

Sub.-Drama and art and education (Epc-2)

❖ Enable the students-

1. Develop the aesthetic science and creative thinking in the students.
2. Understand forms of art performing and visual and its significant role in human life.
3. Understand about teaching of different subjects through drama and art education at school level.
4. Understand relationship between art literature and education.
5. Understand culture heritage of India with special reference the Rajasthan.
6. Acquaint about drama as a critical pedagogy and develop consciousness and awareness toward society.
7. Develop sensitivity empathy and sense of responsibility for self-development and betterment of society.

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Course Learning Outcomes

Class-

Sub.-Pedagogy of Biology

- Co1- Illustrate nature scope and values of teaching biology atsec/ sensec level.
- CO2-Develop creativity and scientific temper in the student of sec/ sensch level.
- Co3- Apply various methods and approaches of teaching biology.
- Co4- Improve the teaching skill use of model ,projector, OHP, computer ,t.v.etc.
- Co5- Compare the teaching with cocurricular activities organisation of science club , science fair, trips etc.
- Co6-Developing evaluation system in biology.

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Course Learning Outcomes

Class-

Sub.-Reading and reflecting on texts (EPC)

Co1- Improve proficiency in writing and other language skills.

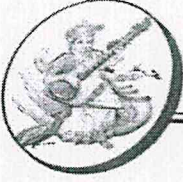
CO2-Develop thinking to give articles in newspaper and magazine.

Co3 - Develop research capacity in their subject for future.

Co4 - Develop nature/ behaviour work in group.

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Course Learning Outcomes

Class: B. Ed Part- I (VII-A/B)

Subject: Pedagogy Of Mathematics

- When Finished of the course the future teacher educators will be able to –
1. Potential Mathematics teacher enable to engage in the process of learning to extend mathematical abilities in the minds of children.
 2. Understand the nature, characteristics, structure of mathematics and its correlation with other fields and subjects.
 3. Utilize the aims and objectives of Mathematics teaching in developing the design of teaching plan and evolution scheme.
 4. Cooperative teachers will be able to select and use appropriate teaching methods and cooperative learning strategies.
 5. Enable the students of Primary, Secondary and Higher Secondary classes to prioritize the rules and theories appropriate to the problem situation through the use of ICT and Mathematics skill.

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Course Learning Outcomes

Class-B.Ed Ist

Sub.-Pedagogy of geography

1. To develop an understanding of the meaning concept and need for learning geography.
2. To develop to make use of various methods of teaching geography.
3. To develop an understanding of preparation of plants and different resources of geography.
4. To develop understanding of the meaning and significance of local and regional geography.
5. To develop understanding about assessment and assignments of geography.

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Course Learning Outcomes

Class-B.Ed Ist

Sub.-Pedagogy of Economics

1. Refresh the knowledge about the meaning importance nature and names of Economics.
2. to develop the ability of two plans for suitable instructions in economics.
3. to develop necessary skills to use various teaching aids.
4. to develop a skill to successfully use various evaluation techniques.
5. To enable the student to construct and analyze critically the curriculum and textbook of Economics at secondary stage.

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Course Learning Outcomes

Class-B.Ed Ist

Sub.-Childhood and Growing Up

1. To develop an understanding of the basic concept methods and principles of psychology.
2. To Develop and understanding of the nature and process of development.
3. Understand the different periods of life with psycho social perspective.
4. To understand the Critical role of the learning environment.
5. To acquaint student with various psychological attributes of an individual.

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COURSE LEARNING OUTCOMES

Class- B.Ed-Ist

Sub.- Contemporary India and education

1. Understand that development of education is influenced by socio political forces of the time.
2. Analyse the features of education in ancient medieval and weaknesses.
3. Compare the contribution of various committees and commissions on education set up from time to time in India.
4. Understand the government policies in the context of universe universalization of school education.

Course outcomes

1. Explain the development of education is influenced by socio political forces of the time.
2. We call the features of education in an shirt model and pre independent period in India with their strength and weaknesses.
3. Distinguish the contribution of various committees and commissions or education setup from time to time in India.
4. Explain the development of Indian education in the past independent period.
5. Identity the government policies in the context of universalisation of school education.

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Course Learning Outcomes

Class-B. A/B.Sc B. Ed-Ist

Sub.-Pedagogy of social studies teaching

- 1:- Identify the knowledge of Social Studies Aims in teaching.
- 2 :- Recall the relationship of Social Studies with other subjects.
- 3:-Analysis the construction of Social Studies syllabus and exciting syllabus.
- 4:- Choose the correct planning in teaching process of social study.
- 5 :- Determine the methods and techniques in social study.
- 6:- Improve the evolution methods in Social Studies.

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Course Learning Outcomes

Class: B. Ed Part- I (VIII- A/B)

Subject: Pedagogy Of Physics

➤ When complete the course the pupil teachers will be able to –

1. Define the nature of Physics, Relation between Physics and Society and Recall the contribution of Eminent Physicists.
2. Demonstrate the skill of lesson plan and planned other teaching learning activities.
3. Select and apply of effective teaching methods when he/she in the class.
4. Proposal and organize of Science Quiz, Science Exhibition and field trips for co-curricular activities.
5. Evaluate the student's achievement and construct the blue print for analyze our teaching activities.

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Course learning outcome

B.Ed part -I & II

Paper VII A/B

Pedagogy of Book-Keeping and Accountancy

Student teacher will be able -

- 1. To acquire the basic understanding of Book-keeping teaching.**
- 2. To develop the ability to plan curriculum in Book-keeping and accountancy at school level.**
- 3. To know about various approaches of Book-keeping and accountancy teaching.**
- 4. To prepare achievement and Diagnostic test.**
- 5. To develop necessary skill in preparation of using various teaching aids.**
- 6. To apply appropriate methods in teaching particular topics for Book-keeping and accountancy.**



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B.ED 12(V)

Environmental Education

- CO1-** Understand the concept of Environment and Ecology.
- CO2-** Understand the nature need and importance of environmental Education.
- CO3-** Know about the type of pollution and its control.
- CO4-** Classify the concept of safety health and environment.
- CO5-** Identify and correlate the role of International organization in the management of Environment.
- CO6-** Develop desirable attitude, values and respect for the Environment.

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BEd paper VII

Pedagogy of Economics

- CO1-** Understand the role and important Aims of Economics in curriculum.
- CO2-** Understand about the method of teaching Economics.
- CO3-** Select appropriate lesson planning of teaching Economics.
- CO4-** Use different tools and techniques.
- CO5-** Develop necessary skills of use teaching aids.
- CO6-** Know about various techniques of evaluation in teaching of Economics.

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B.ED VII Pedagogy of Geography

CO1- Develop an understanding of the meaning concept, important and need for learning Geography.

CO2- Make use of various models and methods of teaching Geography.

CO3- Develop the power of analysis reasoning and judgement through different practice activities.

CO3- Use different tools and techniques make various teaching aids like chart model PPTS.

CO4- Develop the power of analysis reasoning and judgement through different practical activities.

CO5- Acquaint the pupil teachers with the preparation and use of different resources of Geography.

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Course Learning Outcome

B.Ed. Part I & II

Paper VII A/B

Pedagogy of Commerce practice

Student teacher will be able -

1. To understand the concept of Commerce and accountancy.
2. To learn about the teaching skills.
3. To learn about various method and techniques of Commerce teaching.
4. To identify the role of IT in commerce education.
5. To understand the principles of Curriculum construction and Organisation in commerce.
6. To develop appreciation towards the role of Commerce in daily life.

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Course Learning Outcomes

Class:B.Ed -I/II

Sub.-Pedagogy of Civics

- 01..To develop an understand about the meaning Nature and scope of civics.
- 02.. To able to make use of various methods of teachings civics.
- 03.. Use different tools and techniques develop necessary skill of use teaching civics.
- 04.. To provide knowledge of different types of learning resource of teaching Civics.
- 05.. To understand analysis contemporary issues related with civics.
- 06.. To develop understanding about assessment and assignments of civics.
- 07.. To develop an interest in teaching of civics.

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Course Learning Outcomes

Class- B.Ed.part II

Sub.- Reading and reflecting on taxes(Epc-1)

❖ **After completion of this courses the student teacher will**

1. Improve his/ her proficiency in reading writing thinking and communicating in the language of instruction.
2. Develop and interest in reading.
3. Improve his/ her ability to understand instruction.

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Course Learning Outcomes

Class:B.Ed -I/II

Sub.- Pedagogy of social studies

- 01..To develop an understanding about the concept of social studies.
- 02.. To acquaint up teachers with different methods, devices and techniques of teaching social studies.
- 03..To develop the skill of Asian and effective use of teaching aid.
- 04.. Analysis of present-day problem in social context.
- 05.. understand the process of evaluation.
- 06.. organization of discussion seminar to exhibition and practical activities.

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Course Learning Outcomes

Class: बी.एड. द्वितीयवर्ष

Sub.: हिंदी शिक्षण

सीखनेकेप्रतिफल

1. हिन्दीशिक्षणमेंभाषातत्त्वोंकेविकासकेलिएविविभिन्नशिक्षणकौशलौकीक्षमताविकसितकरनेवहिंदीकेविविधरूपोंकीव्याख्याकरनेकीक्षमताविकसितकरना।
2. हिन्दीभाषाकेप्राचीनएवंसमसामयिकविकासकेसंदर्भमेंहिंदीभाषाकीवर्तमानस्थितिकाज्ञानविद्यार्थियोंकोदेनावोस्थितिकोस्पष्टकरना।
3. सूक्ष्मशिक्षणकीसमझविकसितकरतेहुए, हिंदीशिक्षणकेविभिन्नप्रकारों (गद्य, पद्य, व्याकरण, निबंध, कहानी) कोस्पष्टकरतेहुएविभिन्नशिक्षणमाध्यमोंकीसमझविकसितकरना।
4. भाषाशिक्षणमेंनवाचारकेसंप्रत्ययकीजानकारीदेनाएवंशिक्षणकीक्षमताविकसितकरना।
5. विभिन्नपाश्चात्यएवंभारतीयअध्ययनविधियोंकीजानकारीलीउपयोगिताबताना।
6. निदानात्मकएवंउपचारात्मकशिक्षणकोस्पष्टकरतेहुए, विद्यार्थियोंकीसमस्याओंकासमस्याओंकासमाधानकरना।
7. मूल्यांकनकेविभिन्नप्रकारएवंविधियोंकीजानकारीदेना।

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Course Learning Outcomes

Class - B. Ed. II

Sub. - Pedagogy of History

1. Understand the meaning, nature aim and importance of history.
2. Able to make use of various methods of teaching history.
3. Use different tools and techniques develop necessary skill of use reaching.
4. To identify of different types of learning sources.
5. To develop understanding about assessment and assignment of history .
6. Develop interest in teaching of history.

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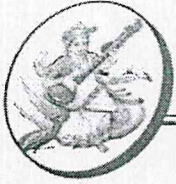
Course Learning Outcomes

Class:B Ed.-II

Sub.:09-Gender, school and society(Comp.)

1. Develop gender equality and sensitivity among the student teacher.
2. Understand the gender issues faced by the schools and prepare them to resolve
3. To develop gender sensitivity and give suggestions related to the development of backward sections of the society like women and third gender.
4. To understand how gender, power and sexuality related to the education
5. Discover the relationship between power, ideology, process and practice and its transactional modes.


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Course Learning Outcomes

B.Ed.- II

B.Ed. -06 (b) - Knowledge and curriculum

- To understand source and generation of knowledge.
- Realise the inter election ship between knowledge information and skill in the present social context.
- To understand the demension of curriculum development.
- Understand to social basic of farming curriculum.
- Get acquainted in the views of Indian thinkers on the social basic for framing.

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Course Learning Outcomes

Class:B Ed.-II

Sub.:09-Gender, school and society(Comp.)

1. Develop gender equality and sensitivity among the student teacher.
2. Understand the gender issues faced by the schools and prepare them to resolve
3. To develop gender sensitivity and give suggestions related to the development of backward sections of the society like women and third gender.
4. To understand how gender, power and sexuality related to the education
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Course Learning Outcomes

Class:B.Ed -II

Sub.- Assessment for learning (B.Ed-10)

- 01.. understand the process of evaluation.
- 02.. develop the skill in preparing administration and interpreting the achievement test.
- 03.. understand and use different techniques and tools of evaluation.
- 04.. comprehend the process of assessment.
- 05.. develop skill necessary of computer basic statistical measures to assess the learning.

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* तमसो मा ज्योतिर्गमय *

फोन : 0141-2201300

श्री स्वराय गोविन्द पारीक स्नातकोत्तर शिक्षा महाविद्यालय, बनीपार्क, जयपुर
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Course Learning Outcomes

Class- B.Ed.part II

Sub.- Reading and reflecting on taxes(Epc-1)

❖ **After completion of this courses the student teacher will**

1. Improve his/ her proficiency in reading writing thinking and communicating in the language of instruction.
2. Develop and interest in reading.
3. Improve his/ her ability to understand instruction.

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Course Learning Outcomes

Class: B.Ed-I/II

Sub.: pedagogy of English (VII a /b)

1. To understand foundation of English language learning.
2. To develop ability to teach language skills such as speaking, reading, listening and writing.
3. To acquire knowledge of different approaches and methods of teaching English as a second language.
4. To prepare appropriate use of audio-visual teaching aids for teaching of English.
5. To develop professional ethics of language teacher and to prepare achievement test and diagnostic test.

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